# Course Title: C.1.0 Introduction to the INTENSE Teaching Approach

# Abstract:

The aim of this session is to introduce the INTENSE Teaching approach. It provides a brief background at the skills and competences that this teaching approach aims to develop. A video on the “INTENSE learning journey” explains the benefits of this 15 ECTS module and the connectiveness of its components from a student perspective.

Additionally, we include some exercises from our Entrepreneurial mindset toolbox (C.0.2) in section 3 to encourage student to open their minds and perspectives and familiarize them from the beginning of the course with entrepreneurial learning perspectives.

# Objectives:

# Introduce the background of the INTENSE teaching approach

# Increase motivation to engage in the INTENSE learning journey

# Comment:

* You might want to use this session as a kick off to your course in general and add information on Agenda and grading criteria etc. Orange is for self-study, blue for interactive content.

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| # of  Session | Session Contents | Method(s) | Learning Objectives of Session | Material | Time (mins.) | Comments |
| 1 | **Introduction to the INTENSE Teaching approach** | | | | **30** |  |
| Background on the INTENSE Teaching approach and INTENSE project | * Lecture Intense Project (slides 3,4) * Skill development in INTENSE (slides 5,6)   Content of INTENSE (slides 7-9) | Introduce the background of the INTENSE teaching approach | PPT | 20 |  |
| The INTENSE Learning Journey | Show Video (Benefits and connectiveness of INTENSE modules from Student perspective) + briefly discuss | Increase motivation to engage in the INTENSE learning journey | Video + sound  <https://www.youtube.com/watch?v=ICvoiox07NI>  Video duration: 3:04 | 10 |  |
| 2 | ***(Teachers individual input)*** |  |  | Slide 13 |  | Add additional slides on organisation of the course |
|  |  |  |  |  |  |
| 3 | **Creating an entrepreneurial Mindset** | | | | **45** |  |
| Introduction to Entrepreneurial mindset | Students watch video on the entrepreneurial mindset (related to exercise 1)  Students watch video on going beyond your comfort zone (related to exercise 1) | -Students can define strategies to mobilise the resources they need to generate value for others  -Students are not afraid of making mistakes while trying new things | https://www.youtube.com /watch?v=uotFTtlJg4I  [https://www.youtube.com/ watch?v=cmN4xOGkxGo](https://www.youtube.com/%20watch?v=cmN4xOGkxGo)  Video + sound  Slides 16+17 | 15 | Best to be done as a homework before class |
| Saying yes  *Exercise 1*: Opening circle based on ‘the art of hosting’ (https://www.artofhosting.org /home/)  This is an abstract exercise with the objective to create a context for when and where to say yes to new things and what saying yes does to you.  Everybody has to say yes to the statement proposed by the facilitator (have an open mind). | ***Opening Circle*** with a facilitator (lecturer)  Everybody sits in a circle (in the centre stones/candle)  Person who talks can only talk when he/she has the talking stick;  Facilitator makes a statement: e.g. saying yes to gardening or saying yes to travelling;  Students react: “What does saying yes have to do with you?”  Next person must not react on the previous person but gives his/her own opinion | Students are not afraid of making mistakes while trying new things | Classroom in circle set up  A talking stick  A relevant quote  A central object (candle, stones, flowers)  Slides 6-7 | 20 |  |
| Learning Diary Based on EntreComp | Describe the development entrepreneurial skills in a learning diary linking students’ learning outcomes to the *EntreComp* progression model | * + 3.1 Students have a go at solving problems that affect their communities   + 3.2 Students learn not to be afraid of making mistakes while trying new things   + 3.3 Students work together with a wide range of individuals and groups to create value   + 3.4 Students reflect and judge their achievements and failures and learn from these | [https://ec.europa.eu/jrc/sites/ jrcsh/files/EntreCompFullA3.pdf](https://ec.europa.eu/jrc/sites/%20jrcsh/files/EntreCompFullA3.pdf)  or short version:  <https://l33n.eu/learning-environment/>  Slide 21 | 10 | Introduce the concept of Learning diary and EntreComp. We recommend that students write the diary throughout the course. If possible, include in assessment  (Workload (complete semester): 14h |