# Boosting the Employability of Students and Staff at European Higher Education Institutions:

- An Educational Framework for Entrepreneurship, Internationalisation and Innovation -

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Α.

**Problem Statement:** 

The current labour market expects graduates and staff of Higher Education Institutions (HEI) to be able to interact in global settings and to be equipped with an entrepreneurial mindset.

#### Need:

Adapt educational concepts of HEI to increase the international, intercultural, innovation, and entrepreneurship skills and to boost the employability of HEI students and staff.

#### Research Question:

How can HEI respond to the growing demand for entrepreneurship, innovation, and international skills induced by increasingly global, uncertain and flexible work environments?

### B. Literature Review

	Internationalisation	Entrepreneurship	Innovation
	<ul> <li>Intercultural skills</li> </ul>	• Task-oriented: small	<ul> <li>Set of individual,</li> </ul>
	<ul> <li>Language skills</li> </ul>	business	inter-personal and
Set of	<ul> <li>Global awareness</li> </ul>	development and	networking skills
needed	<ul> <li>(Altbach &amp; Knight, 2007; Wit et al., 2015)</li> <li>Ability to interact in</li> </ul>	management	needed in
skills	global settings (Hénard et al.,	<ul> <li>Behaviour-orient-</li> </ul>	innovation creating
	2012)	ted: personal traits (Henry et al., 2005)	processes (Kettunen et al., 2013)
Tools/ Methods	<ul> <li>Intercultural trainings</li> <li>distance learning</li> <li>Student/staff mobilities</li> <li>Credit/degree mobility</li> <li>International networks</li> <li>Off-shore campuses</li> </ul>	doing	<ul><li>regional networks</li><li>Applied research</li><li>Group interactions</li></ul>

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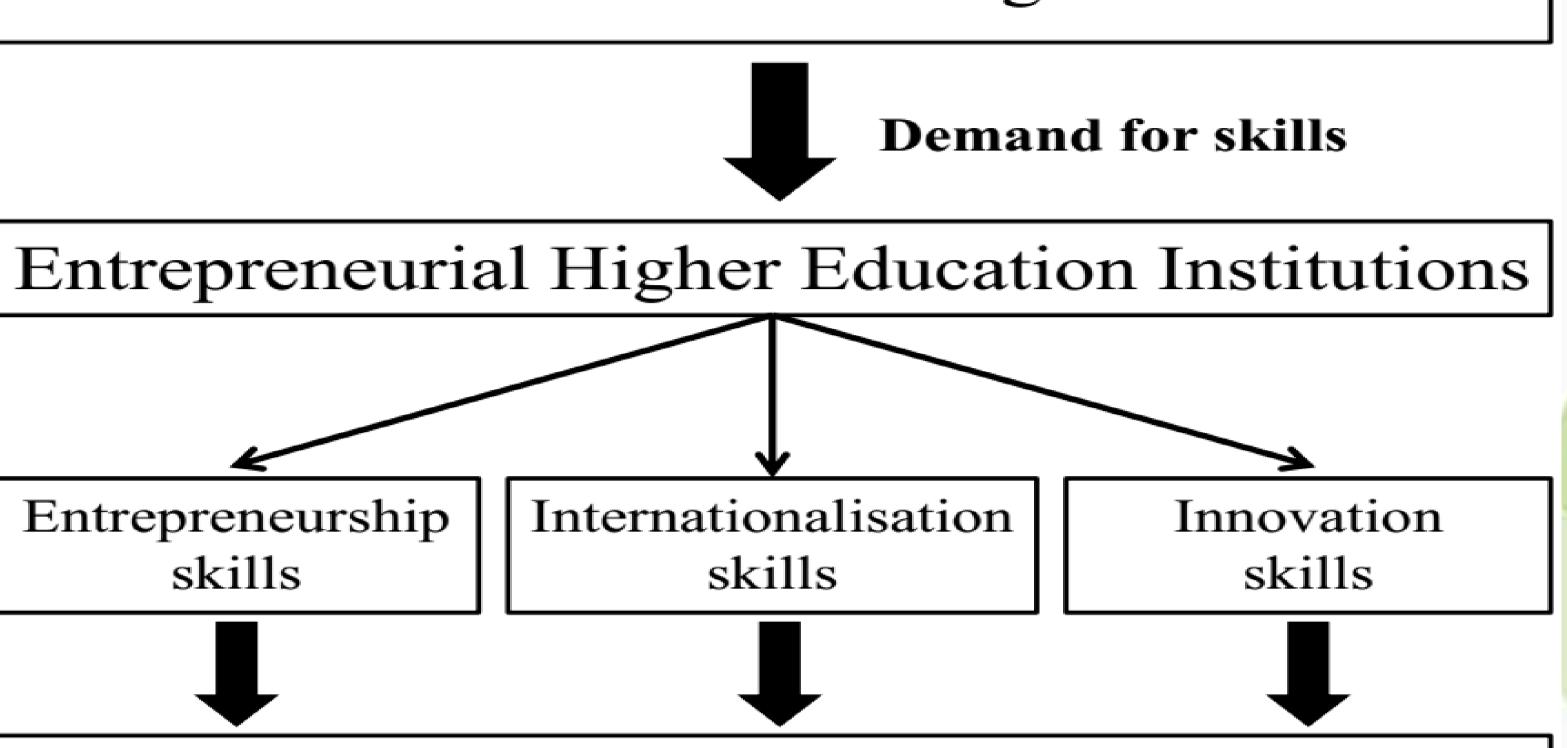
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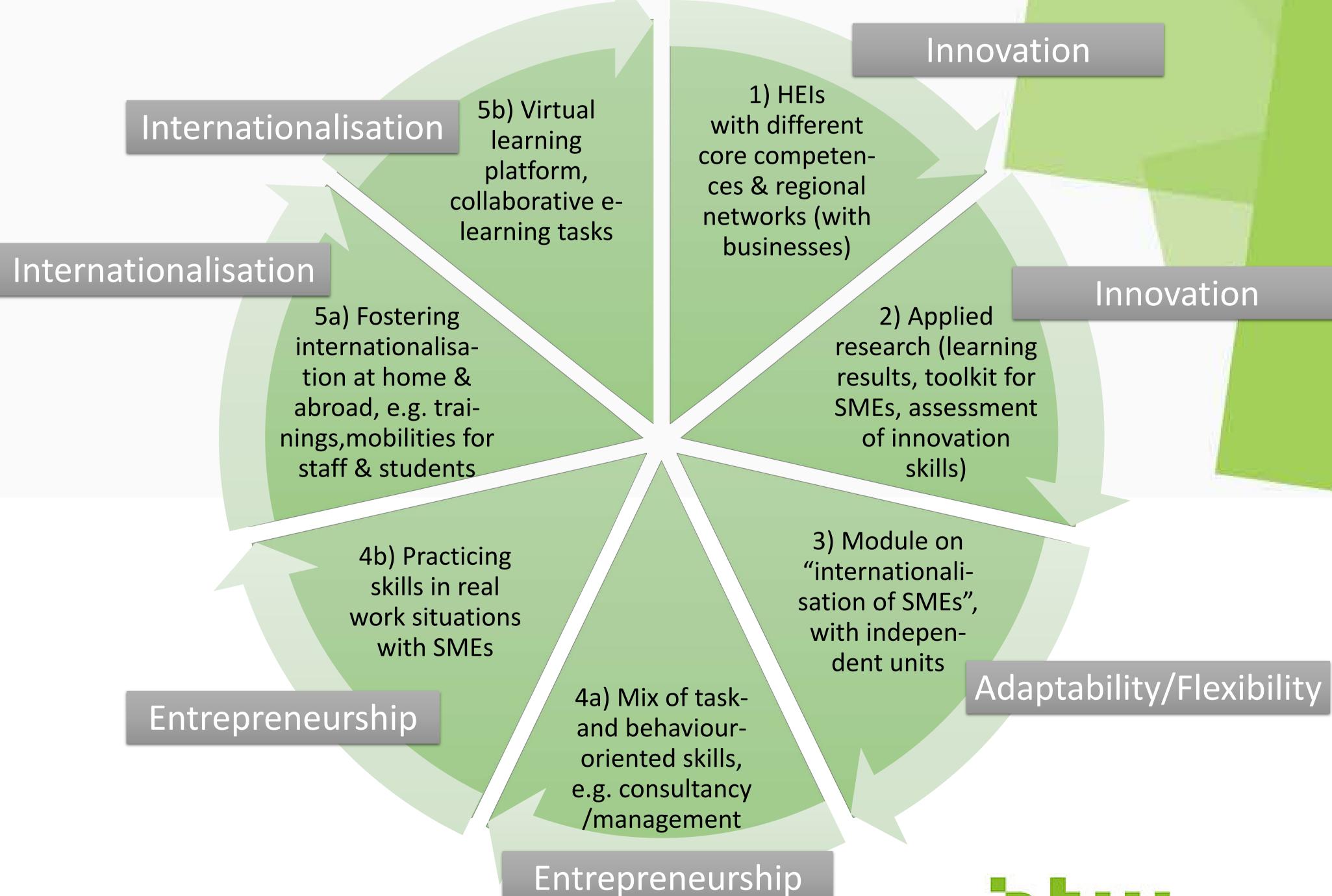
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Globalised work and learning environment



Employability of HEI staff and students

## D. Results: INTENSE Teaching Concept







University of Applied Sciences

